

Corinne Penner

November 2025 Report • Cori's Grade 5 Ex

Grade 3

Teacher(s): Corinne Penner

District Education Centre

SD36 Surrey



Attendance

Month	SE	OC	NO	DE	JA	FE	MR	AL	MA	JN	JL	AU
Absences	0	0										
Lates	0	0										
Totals	0	0										

Summary Statement(s)

Teacher Reflection: .

This year, Diego showed steady growth as a learner and an active participant in class. He took on challenges with curiosity and showed more confidence when sharing ideas with others. Diego is building key skills in communication, creative and critical thinking, and personal responsibility—skills that help in all learning areas. He set goals, checked his progress, and worked hard to improve. Keep encouraging him to ask questions, try new plans, and be proud of his effort to build strong learning habits.

Diego really shone in math this term. He showed strong problem-solving skills by working through many-step problems with ratios and percentages. He explained his thinking in different ways and used math ideas in real-life situations. His ability to connect math to everyday examples shows growing confidence in our math talks.

Area(s) of Learning

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

English Language Arts: .

Reading

Strengths: Diego reads different types of texts; he finds main ideas and details; understands author's purpose and compares texts.

Next Steps: He should keep working on finding themes and checking evidence in more than one source.

Writing

Strengths: He plans and revises writing to make it clear and organized; he writes for different audiences and purposes.

Next Steps: Diego is working to improve flow between paragraphs; edit for sentence variety and clear words.

Oral Language

Strengths: He joins in discussions; listens well; shares ideas clearly using good vocabulary; explains thinking in group work.

Next Steps: Diego should use more descriptive words when presenting; practice speaking in full sentences during presentations.

Ways to support: Encourage reading a variety of genres and discussing what was learned or enjoyed. Talking about how ideas connect across paragraphs and practicing editing for clarity and word choice during writing at home can help strengthen skills.

Proficiency: **Proficient**

Mathematics: .

Strengths: He solves many-step problems with ratios and percentages; he explains his thinking in different ways using Math vocabulary; uses math in real-life situations.

Next Steps: Diego should try algebra ideas and make his own word problems to challenge your thinking.

Ways to support: Look for opportunities to apply math in everyday situations, such as budgeting, cooking, or comparing prices. Encourage creating and solving word problems together to build confidence and deepen understanding.

Proficiency: **Extending**

ADST: .

Strengths: He makes changes to designs using feedback; takes pictures and writes captions to show process; uses tools safely.

Next Steps: Diego should make clear rules before testing designs; compare prototypes to rules when thinking about results.

Proficiency: **Proficient**

Arts Education: .

Strengths: He enjoys experimenting with colour and rhythm; can follow basic steps in dance and music activities; he's beginning to reflect on creative choices.

Next Steps: Try adding more detail to visual art projects; practice improvisation in drama activities.

Proficiency: **Developing**

Career Education: .

Strengths: He identifies some personal interests and is beginning to set short-term goals with support.

Next Steps: Diego should try to reflect on how classroom skills connect to future opportunities; add evidence of learning to portfolio.

Proficiency: **Developing**

Core French: .

Strengths: He understands classroom French; uses familiar sentence frames to share likes; participates in songs/games to build vocabulary.

Next Steps: He should practice question forms and short dialogues; expand vocabulary for everyday routines.

Proficiency: **Proficient**

Physical and Health Education: .

Strengths: Diego demonstrates teamwork and safe participation; understands importance of healthy eating and hydration.

Next Steps: Set a personal fitness goal and monitor progress; practice mindfulness strategies during physical activity.

Ways to Support: Go for walks, bike rides, or play active games together.

Talk about healthy snacks when cooking or shopping.

Proficiency: **Proficient**

Social Studies: .

Strengths: He understands key features of Canadian government; explains how local issues affect communities; shows respect for diverse perspectives.

Next Steps: He should continue working on supporting arguments with evidence from sources and deepen understanding of global connections.

Proficiency: **Proficient**

Science: .

Strengths: He participates in discussions and can name some properties of matter; needs help to design fair tests and record observations accurately.

Next Steps: Practice using simple charts to organize data; focus on asking “what will happen if...” questions before experiments.

Proficiency: **Emerging**

Core Competency Self Reflection: Self reflection has been sent home with the student.

Angela Kailley

Reviewed

Nov 6, 2025

Date